

Leadership Development Community and Economic Development Logic Model

Inputs

CEDIK Faculty and staff
(Kahl, Ricketts, Garkovich, Hustedde)
Research information
Money
Partnerships
Materials
Meeting space

Situation

Youth and adults in Kentucky need programming support to enhance skills for influencing change.

Provide educational opportunities that build and nurture effective and engaged adult and youth leaders.

Encourage use of civil engagement techniques and listening sessions.

Outputs

<u>Activities</u>	<u>Participation</u>
<p>KELD training for agents and community; Inventory leadership opportunities in county; marketing the qualities of leadership – anyone can be a leader; Parliamentary procedure training; Training on how laws are made, discussion on how legislators vote and decision making criteria, legislative day for adults; Conflict resolution; Creating reflective learning in leadership classes</p>	<p>Communities and their formal and informal leaders in the public and private sector. Churches, Businesses, Entrepreneurs, Students, Governments, Other agencies and non-profits.</p> <p>Implementation of strategies</p>

Assumptions/Evaluation

Focus - Collect Data - Analyze and deliver training and other resources to build leadership capacity
Self-assessment tools, indication of increased citizen led activities.
Increased participation on community boards, civic groups and organizations.

Outcomes – Impact

<u>Initial Outcomes (KOSA) Learning</u>	<u>Intermediate Outcomes (Practice Change) Action</u>	<u>Long Term Outcomes (SEEC) Conditions</u>
<p>Increase knowledge of effective leadership skills.</p> <p>Develop/enhance the leadership skills of youth and adults.</p> <p>Citizens: Informed about community systems, better connected to communication networks, more confident and skilled in identifying and implementing strategies for systemic change.</p>	<p>Citizens put skills into practice by becoming more engaged in the community, taking on leadership roles.</p> <p>Graduates in formal leadership roles increase their involvement/action.</p> <p>Graduates of community leadership programs initiate civic engagement.</p>	<p>Communities are equipped with competent, effective leaders.</p> <p>Community members engage others to initiate projects.</p> <p>Civic engagement is possible and desirable for community members.</p>

National Indicators and Agent Metrics

- Number of people who reported new leadership opportunities
- Number of people who have taken on role of facilitator
- Number of people who have reported an increase in confidence in their leadership ability or capacity